

Y9 English Overview

How might our learning link to our studies in Y8?

(SUMMER 2)

Myths and Legends

Significant LOs:

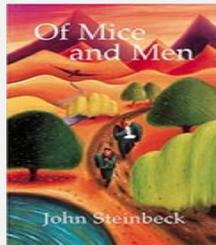
- 1) Do I know the key terminology used in news pieces?
- 2) Can I offer a verbal interpretation of a myth?
- 3) Can I write a news piece?



Of Mice and Men

Significant LOs:

- 1) Can I offer a sustained analysis of a character?
- 2) Can I select method rich quotations to help justify my points?
- 3) Can I analyse characters across a play?



Disturbed Characters Poetry

Significant LOs:

- 1) Can I consolidate my knowledge of poetic terminology and techniques?
- 2) Can I read independently for meaning, developing skills of inference and analysis?
- 3) Can I identify points of comparison?



Issues and Ideas

Significant LOs:

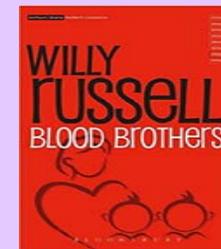
- 1) Can I form a consistent line of argument?
- 2) Can I write in a broadsheet opinion style?
- 3) Can I confidently use a range of SLURP features to develop tone and atmosphere?



Blood Brothers

Significant LOs:

- 1) Can I confidently use a range of SLURP features to develop tone and atmosphere?
- 2) Can I use a narrative structure to sustain an idea?
- 3) Can I develop and broaden my vocabulary choices for effect?



Romeo and Juliet

Significant LOs:

- 1) Can I identify the influence of context on a play?
- 2) Do I know the key terminology used to comment on Shakespeare?
- 3) Can I write an analytical essay with increased depth and sophistication drawing on points from across the play?

