

## Holy Family Catholic High School

## Year 11

## Curriculum and Assessment Progression Map

## Subject: Combined Science Chemistry

Subject Leader D Wilde

Key Learning Constructs to be developed	Scheme of Learning	Scheme of Learning	Scheme of Learning
over the academic year. – Core Knowledge	Autumn Term	Spring Term	Summer Term
	Part 1	Part 3	Part 5
	Chemistry of The Atmosphere	Revision	Revision
	Part 2		
	Using Resources	Part 4	
		Revision	Part 6
Hintorland Knowledge	Deal examples of the ADDI ICATION of the content	Deal avamples of the ADDI ICATION of the content	Deal averaging of the ADDI ICATION of the content
Hinterland Knowledge	Real examples of the APPLICATION of the content	Real examples of the APPLICATION of the content	Real examples of the APPLICATION of the content
	studied (eg how drugs affect the body) or maybe	studied (eg how drugs affect the body) or maybe	studied (eg how drugs affect the body) or maybe
	historical events like the Haber Process,	historical events like the Haber Process,	historical events like the Haber Process,
	Mendeleev's Periodic Table etc	Mendeleev's Periodic Table etc	Mendeleev's Periodic Table etc
Assessment: -Formative Techniques	Use of whiteboards, hinge questions, recall questions.		
-Summative Pieces			
	End of Topic Tests	End of Topic Tests	End of Topic Tests and End of Year Assessment
			End of ropic resis and End of real hosessment
Key Vocabulary			
Rey Vocabulary	Key scientific terminology appropriate to each topic	Key scientific terminology appropriate to each topic	Key scientific terminology appropriate to each topic
	studied	studied	studied
Key Skills			
	Working Scientifically, relevant mathematical	Working Scientifically, relevant mathematical	Working Scientifically, relevant mathematical
	techniques (percentages, mean, mode, median	techniques (percentages, mean, mode, median	techniques (percentages, mean, mode, median
	etc) Graph plotting skills. Understanding variables	etc) Graph plotting skills. Understanding variables	etc) Graph plotting skills. Understanding variables
	and anomalies and their causes and effects	and anomalies and their causes and effects	and anomalies and their causes and effects
Opportunities Outside the taught			
opportunities outside the taught			1

Curriculum.	Careers, STEAM enrichment activities, educational	Careers, STEAM enrichment activities, educational	Careers, STEAM enrichment activities, educational
	visits	visits	visits