



Holy Family  
Catholic High School

Year 9

# Curriculum and Assessment Progression Map

Subject: FRENCH

Subject Leader Ms Gibert

Key Learning Constructs to be developed over the academic year. – Core Knowledge	Scheme of Learning Autumn Term	Scheme of Learning Spring Term	Scheme of Learning Summer Term
	<p><b>Part 1</b> <b>French Phonics</b></p> <p>Talking about social medias Using present tense verbs</p> <p>Giving your opinion about someone Using direct object pronouns</p> <p>Arranging to go out Using the near future tense</p> <p>Describing a date Using the perfect tense</p> <p>Describing a music event Using three tenses</p> <p><b>Part 2</b></p> <p>Learning the parts of the body Using <i>à</i> + the definite article</p> <p>Talking about sport Using <i>il faut</i></p> <p>Learning about healthy eating Using the future tense</p> <p>Making plans to get fit Practising the future tense</p> <p>Deciding to adopt a healthier lifestyle Writing a 90 word blog entry using present, perfect and future tenses + <i>il y avait, c'était, il faut</i></p>	<p><b>Part 3</b></p> <p>Describing jobs Using masculine and feminine nouns</p> <p>Learning languages Using modal verbs</p> <p>Saying what you used to do Using the imperfect tense</p> <p>Discussing your future and your past Practising the future, perfect and imperfect tenses Talking about a day at work Using different tenses together</p> <p><b>Part 4</b></p> <p>Discussing holidays, pronoun “y”</p> <p>Asking questions using inversion</p> <p>Imagining an adventure holiday. Using the conditional</p> <p>Using reflexive verbs</p> <p>Describing what happened on holiday Combining different tenses</p> <p>Visiting a tourist attraction Using emphatic pronouns</p>	<p><b>Part 5</b></p> <p>Discussing what you are allowed to do Using expressions with <i>avoir</i></p> <p>Explaining what’s important to you Using direct object pronouns</p> <p>Talking about things you buy Using <i>si</i> in complex sentences Describing what makes you happy Using complex structures present, perfect, imperfect and future tenses extended sentences</p> <p>Talking about what is important to them, what concerns them and what makes them happy</p> <p><b>Part 6</b> Revision/Assessment/Project work</p>
Hinterland Knowledge		Job opportunities with languages Life in rural France my childhood	

	<b>French young people and use of social medias</b> <b>French musi festivals</b> <b>Most popular sports in France</b>	<b>Paris top 10 visited monuments</b> <b>Popular French speaking holiday destinations</b> <b>Theme parks in France</b>	
<b>Assessment: -</b> <b>Formative Techniques</b>  <b>-</b> <b>Summative Pieces</b>	Questioning Self and peer assessment Memory zone Ball throwing for instant speaking opportunities Listening tasks translations	Fortnightly vocab test. 20 words/phrases in French testing spellings as well as meanings.  End of part three: Speaking only on module 3 End of part four - Assessment Pack End of Module 3 and 4 tests - Test reading and listening skills only.	Fortnightly vocab test. 20 words/phrases in French testing spellings as well as meanings. <i>End of Part three</i> - . End of part four - Assessment Pack End of Module 6 tests - Test reading and writing skills only.
<b>Key Vocabulary</b>	Vocabulary related to : Social medias Arranging to go out Parts of the body Healthy eating Keeping fit	<i>Vocabulary related to :</i> <i>Jobs</i> <i>holidays</i>	<i>Vocabulary related to :</i> <i>What they are allowed to do and not to do and their opinion on it.</i>
<b>Key Skills</b>	Developing all 4 skills: reading, writing, listening and speaking.	Using three tenses together	Using complex structures in writing and speaking situations.
<b>Opportunities Outside the taught Curriculum.</b>			French Trip