



Holy Family
Catholic High School

Year 8

Curriculum and Assessment Progression Map

Subject: FRENCH

Subject Leader Ms Gibert

Key Learning Constructs to be developed over the academic year. – Core Knowledge	Scheme of Learning Autumn Term	Scheme of Learning Spring Term	Scheme of Learning Summer Term
	<p>Part 1 French Phonics Classroom language and instructions Dictionary skills Describing people including personalities Grammar: present tense revision + reflexive verbs. Verbs of opinion. Using present and near future together. Adjective agreement. Use of pronoun "on"</p> <p>Part 2 Clothes and colours. Using the near future to plan what to wear and what to do. Practise role plays writing on: - their personality using qualifiers and connectives -describing their best friend Work on more dictionary skills and learning mats Describe French regions Making Christmas cards in French</p>	<p>Part 3</p> <p>Talking about personality Adjectival agreement Talking about relationships Reflexive verbs possessive adjectives the present tense: <i>venir</i> Talking about your passion Past, present and future tenses</p> <p>Part 4 Describing where you live Comparative adjectives Describing your home Prepositions Discussing what food to buy <i>Using il faut</i></p>	<p>Part 5 Talking about talent and ambition Infinitives and the verb <i>vouloir</i> Encouraging or persuading someone <i>pouvoir</i> and <i>devoir</i> Talking about an event Using three tenses The imperative superlative adjectives</p> <p>Using a variety of structures and tenses</p> <p>Part 6 Revision/Assessment/Project work How to plant a garden! The French revolution</p>
Hinterland Knowledge	<p>French fashion. Famous stylists. Regions of France Christmas in different French speaking countries</p>	<p>Famous French musicians and modern singers Looking at house prices across France French speaking countries culinary traditions</p>	<p>Gardening skills Understanding French History</p>
<p>Assessment: -Formative Techniques</p> <p>-Summative Pieces</p>	<p>Questioning Self and peer assessment Memory zone Ball throwing for instant speaking opportunities Listening tasks translations</p>		

	<p>Fortnightly vocab test. 10 words/phrases in French testing spellings as well as meanings.</p> <p>End of Part one</p> <ul style="list-style-type: none"> - Assessment Pack End of Module 1 and 2 tests - Test reading, Listening and writing skills only. 	<p>Fortnightly vocab test. 10 words/phrases in French testing spellings as well as meanings.</p> <p>End of part four</p> <ul style="list-style-type: none"> - Assessment Pack End of Module 3 and 4 tests - Test speaking and listening only. 	<p>Fortnightly vocab test. 10 words/phrases in French testing spellings as well as meanings.</p> <p><i>End of Part six</i></p> <p>Assessment Pack End of Module 5 and 6 tests</p> <ul style="list-style-type: none"> - Test reading, listening and writing skills only.
Key Vocabulary	<p>Vocabulary related to :</p> <p>TV programmes</p> <p>Films</p> <p>Books</p> <p>Internet use</p> <p>Giving opinions</p> <p>Sights in Paris</p> <p>Talking in the perfect tense</p> <p>Using adjective to describe opinions</p> <p>Transports</p> <p>Question words</p> <p>Adverbs of time</p>	<p><i>Vocabulary related to :</i></p> <p><i>Personality : good points/bad points</i></p> <p><i>Reflexive verbs</i></p> <p><i>Explaining how you get on/don't get on with someone</i></p> <p><i>Different types of music</i></p> <p>Clothing</p> <p>Describe where you live and describe your house</p> <p>Meals</p> <p><i>Describing a carnival</i></p>	<p><i>Vocabulary related to talents</i></p> <p><i>explaining what you can, must, want to do</i></p> <p><i>comparing things or people using the comparative and superlative.</i></p>
Key Skills	<p>Reading for gist</p> <p>Learn to learn</p> <p>Translation</p> <p>How to use phonics to improve pronunciation</p> <p>Learn how to ask questions</p> <p>Developing listening skills</p> <p>Developing speaking skills.</p>	<p>Reading for gist</p> <p>Learn to learn</p> <p>Translation</p> <p>How to use phonics to improve pronunciations</p> <p>Learn how to ask questions</p> <p>Developing reading skills</p> <p>Developing writing skills.</p>	<p>Reading for gist</p> <p>Learn to learn</p> <p>Translation</p> <p>How to use phonics to improve pronunciation</p> <p>Learn how to ask questions</p> <p>Revising all four skills</p> <p>Conditional tense</p> <p>Using three tenses together</p> <p>Using the reflexive verbs and understanding what they are.</p>
Opportunities Outside the taught Curriculum.	<p>Read a French book/magazine</p>	<p>Studying a famous French musician</p> <p>French fashion icons over the years</p> <p>French cuisine/famous chefs</p>	<p>French trip</p>