



Holy Family
Catholic High School

Year 7

Curriculum and Assessment Progression Map

Subject: FRENCH

Subject Leader Ms Gibert

| Key Learning Constructs to be developed over the academic year. – Core Knowledge | Scheme of Learning Autumn Term | Scheme of Learning Spring Term | Scheme of Learning Summer Term |
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| | <p>Part 1 French Phonics Module 1 – <i>C'est perso</i> Talking about likes and dislikes Using regular <i>-er</i> verbs present tense Talking about your survival kit Using <i>avoir</i> (irregular) Describing yourself and talking about other people Understanding adjective agreement</p> <p>Part 2 <i>Mon collègue</i> Talking about school subjects. Giving opinions and reasons Agreeing and disagreeing Describing your timetable Using the 12-hour clock Describing your school day Using <i>on</i> to say 'we' Talking about food Using the partitive article (<i>du/de la/de l'/des</i>) Schools in other French-speaking countries Talking about winter celebrations</p> | <p>Part 3 <i>Mes passe-temps</i> Talking about computers and mobiles Using regular <i>-er</i> verbs Talking about which sports you play Using <i>jouer à</i> Talking about activities Using the verb <i>faire</i> Saying what you like doing Using <i>aimer</i> + the infinitive Describing what other people do Using <i>ils</i> and <i>elles</i></p> <p>Part 4 <i>Ma zone</i> Talking about your town/village Using <i>il y a .../il n'y a pas de ...</i> Giving directions Understanding when to use <i>tu</i> and <i>vous</i> Talking about where you go <i>à</i> + the definite article <i>aller</i> (present tense) <i>Modal verbs</i> : <i>vouloir</i> + infinitive <i>pouvoir</i> + infinitive</p> | <p>Part 5 <i>3, 2, 1...Partez!</i> Using <i>nous</i> to say 'we' Talking about your holidays Talking about getting ready to go out Using reflexive verbs (singular) Buying drinks and snacks Using higher numbers Talking about holiday plans Using the near future tense Saying what you would like to do Using <i>je voudrais</i> + infinitive</p> <p>Part 6 Revision/Assessment/Project work</p> |

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| Hinterland Knowledge | Famous French musicians. Winter celebrations in France. Miss Gibert's life as a student in France Importance of meals in France Christmas traditions | Famous French sportsmen/sportswomen Most popular sports in France France geographic contrasts | Looking at best places to go on holiday in France. |
| Assessment: -Formative Techniques -Summative Pieces | Questioning Self and peer assessment Memory zone Ball throwing for instant speaking opportunities Listening tasks translations | | |
| | Fortnightly vocab test. 10 words/phrases in French testing spellings as well as meanings. End of Part one - Assessment Pack End of Module 1 tests - Test speaking and listening skills only. End of part two - Assessment Pack End of Module 2 tests - Test reading and writing skills only. | Fortnightly vocab test. 10 words/phrases in French testing spellings as well as meanings. <i>End of Part three</i> <i>Assessment Pack End of Module 3 tests</i> - Test speaking and listening skills only. End of part four - Assessment Pack End of Module 4 tests - Test reading and writing skills only. | Fortnightly vocab test. 10 words/phrases in French testing spellings as well as meanings. <i>End of Part three</i> <i>Assessment Pack End of Module 5 tests</i> - Test speaking and listening skills only. End of part four - Assessment Pack End of Module 6 tests - Test reading and writing skills only. |
| Key Vocabulary | <i>Vocabulary related to Christmas</i> <i>Numbers up to 29</i> <i>How to tell the time</i> <i>French alphabet</i> <i>Vocabulary related to music</i> Vocabulary to describe people's looks and personalities. School subjects and opinions Vocabulary to agree and disagree | <i>Vocabulary related to asking questions, giving opinions, places in town, directions, modern technology, sports, things to do in a town and in a theme park.</i> | <i>Vocabulary related to time phrases, countries, activities to do on holiday, daily routine verbs, sentences in the near future related to activities and jobs, numbers between 30 and 100, snacks Tous les ans</i> |
| Key Skills | Reading for gist Learn to learn Translation How to use phonics to improve pronunciation Learn how to ask questions Developing listening skills Developing speaking skills. Present tense regular vers (ER) | Reading for gist Learn to learn Translation How to use phonics to improve pronunciation Learn how to ask questions Developing reading skills Developing writing skills. Est-ce que VS qu'est-ce que in a question Understanding the use of some prepositions. | Reading for gist Learn to learn Translation How to use phonics to improve pronunciation Learn how to ask questions Revising all four skills Conditional tense Using three tenses together |

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| | Avoir present tense Adjective agreements Telling the time | Aller, vouloir, pouvoir present tense (irregular verbs) | Using the reflexive verbs and understanding what they are. |
| Opportunities Outside the taught Curriculum. | Studying one French singer/musician Get a pen pal in a French speaking country | Studying a famous French sports person. | Singing a song in assembly on the tune of We'll never get back together by Taylor Swift. |