



HOLY FAMILY SCHOOL – ENGLISH OVERVIEW FOR KS3 (2020-21)

Year 7						
	7		6		5	7
	AUTUMN 1/2		SPRING 1/2		SUMMER 1/2	
UNIT OF WORK	Snake Island	Poetry Through the Ages	Gothic Prose and Poetry (6.1 - 6.5)	Prose Text - Face (5.3)	Shakespeare – The Tempest (9)	
ASSESSMENT	<p>Writing: Write a letter persuading a TV company to send you as an explorer onto Snake Island</p> <p>(Persuasive Writing)</p>	<p>Reading: How is the idea of love presented in the poem <i>First Love</i>?</p>	<p>Reading: To what extent is the story <i>The Ebony Frame</i> a good example of Gothic Literature?</p> <p><i>The Tell Tale Heart</i> (6.4)</p> <p>The Monkey's Paw (6.5)</p> <p>The Ebony Frame (6.1) [assessed story].</p>	<p>Writing: Write an article that explores the events surrounding the car crash.</p> <p>(Writing: non-fiction)</p>	<p>Writing: Write a detailed description of the effects of a storm on a ship.</p>	<p>Reading: In your opinion, does Caliban deserve our sympathy or does he get what he deserves? (Speaking and Listening: Analytical/Evaluative)</p> <p><i>Speaking and Listening (change statement).</i></p>

Year 8						
	7		6		5	7
	AUTUMN 1/2		SPRING 1/2		SUMMER 1/2	
UNIT OF WORK	Animal Farm	Shakespeare: The Merchant of Venice	Diverse Voices - Poetry	What do we adapt this to? – Non Fiction	Diverse Voices – Novel(s) To Kill a Mocking Bird plus one other.	
ASSESSMENT	<p>Writing: Write a narrative account of a Powerful memory</p>	<p>Reading: After reading the play a student said, "Shylock is a victim of society and deserves to be forgiven." To what extent do you agree?</p>	<p>Reading (analytical): Compare how the authors of India to England and Gift of India present their views on Indian soldiers fighting for Britain.</p>	<p>Writing: non-fiction to be confirmed.</p>	<p>Speaking and Listening:</p> <p>Debate about the character(s) in <i>The Boxer</i>.</p>	<p>Reading/Writing: TBC (comparative) How are characters similar?</p>