



# Holy Family Catholic High School

## COVID-19 catch-up premium report

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### COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	405	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£32400		

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. Funding has only been confirmed for the year 2020-21. Funds can be carried over into the 2021-22 school year.

At Holy Family we have:

- Used the EEF research to plan a three-tiered approach to recovery.
- Adapted our plans following the Jan 2021- March 2021 national lockdown to enhance our face-to-face online provision.
- Enhanced our provision for pupils and staff who have to self-isolate through the use of Microsoft Teams and expectation of live lessons.
- From March 2020 onwards, tracked our curriculum recovery plans in each subject. See 'Curriculum Recovery' document.

## STRATEGY STATEMENT

Our strategy involves a three tiered approach of:

### 1. Teaching

- high quality teaching for all
- effective diagnostic assessment
- training and support for remote learning
- ongoing professional development.

### 2. Targeted academic support

- high quality one to one and small group tuition
- specialist English and Maths staff delivering targeted support
- academic tutoring – National Tutoring Programme
- additional planning and support for PP students and those with SEND

### 3. Wider strategies

- Identifying and supporting SEMH needs
- Review of PSHCE priorities, adapting curriculum planning
- Communication and support for parents
- Embed: 5 well-being strategies

Overall aims of our catch-up premium strategy:

- To reduce the attainment gap between your disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers

A	Low Literacy Levels and missed content in English– audit of need and diagnostic assessments used to plan targeted strategy
B	Missed content in Mathematics – diagnostic assessments used to plan targeted strategy
C	

### ADDITIONAL BARRIERS

#### External barriers

D	SEMH
E	Attitude to Learning/Behaviour
F	

## Planned expenditure for 2020 - 2022

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice? Costing?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Professional development programme revised to include targeted approaches <ul style="list-style-type: none"> <li>- Remote learning</li> <li>- Live 'online' lessons</li> <li>- Quality first teaching</li> <li>- First wave strategies for PP/vulnerable students</li> <li>- Literacy</li> </ul>	High quality remote learning with at least 70% live teaching.  Improved learning outcomes for: All PP SEND  Improved literacy leads to raised attainment.	EEF research: 2021  Costs – resources for training	Online 'drop-ins' to lessons.  Learning walks.  Student, staff and parent voice.  <b>Data analysis –</b> Progress ATL Behavior Attendance Reading ages	DM	Half Termly
				Total budgeted cost:	£700
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice? Costing?	How will you make sure it's implemented well?	Staff lead	When will you review this?

Small group tuition for targeted students in KS3 – English and Maths	Diagnostic assessments show that identified students gain knowledge, skills and understanding in identified areas.	EEF research  Surplus staffing: Weekly – 5 hours in English Weekly – 5 hours in Maths  10hrs x £30 x 35 weeks	Communication and involvement of parents. QA of sessions. Feedback from students, staff and parents.	JW	Half Termly
Total budgeted cost:					£10500
Small group tuition for targeted students in Year 9 – English and Maths	Diagnostic assessments show that identified students gain knowledge, skills and understanding in identified areas.	EEF research  Surplus staffing: Weekly – 3 hours in English Weekly – 3 hours in Maths 6hrs x £30 x 35 weeks	Communication and involvement of parents. QA of sessions. Feedback from students, staff and parents.	JW	Half Termly
Total budgeted cost:					£6300
Small group tuition for targeted students in Year 10 – English and Maths	Diagnostic assessments show that identified students gain knowledge, skills and understanding in identified areas.	EEF research  Surplus staffing: Weekly – 3 hours in English Weekly – 3 hours in Maths 6 hrs x £30 x 35 weeks	Communication and involvement of parents. QA of sessions. Feedback from students, staff and parents.	JW	Half Termly
Total budgeted cost:					£6300

Identified students access National Academic Tutoring programme: Year 9 and Year 10	Diagnostic assessments show that identified students gain knowledge, skills and understanding in identified areas.	EEF research Numbers identified in HT6 2020/21 Year 9: 8 students Year 10: 8 students	Communication and involvement of parents. QA of sessions. Feedback from students, staff and parents.	JW	Half Termly
Total budgeted cost:					£4000
<b>Wider Strategies</b>					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice? Costing?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Behaviour and Attitude to Learning support programmes	Students make academic progress due to improved ATL and behaviour. They are able to access and use strategies.	EEF and DFE research TLR 3: leading and driving the initiative (£1900)  Weekly tracking and rewards: £300	Weekly analysis of 'points', half termly tracking of ATL and behaviour grades.  Communication with parents.  Student, staff and parent voice	PM/AT	Weekly
Embed Well-being strategy	SEMH strategies are used by students to enable them to access academic and pastoral opportunities.	EEF and DFE Research School involved in pilot LA project – Well-being in Mind Team  Resources: £300	Communication with parents.  Student, staff and parent voice.	PM	Half Termly

THRIVE – pilot programme through Locality Hub – 2021/22	Targeted support using THRIVE programme leads to identified students improving ATL, attendance and behaviour programme.	DFE research Staff additional hours (3 hrs x £20 x 25) - £1500 Set up fee £600		PM	Half Termly
Additional 'Careers' support from careers advisor	Reduced NEETs.	Good practice – other schools  No Cost		DD	Half termly
				Total budgeted cost:	£4600