

# The Holy Family Catholic High School

## Our Journey

For the second year running, the outcomes at Holy Family show attainment exceeding national averages and improved progress in all areas:

- Above national average % of students achieve strong passes (5 and above) in both English and Maths
- Language students achieve progress results in the top 20% of schools nationally
- 95% of our triple scientists achieve passes at grade 4 and above
- Over a quarter of our students achieve an average of grade 7 and above across all their subjects!
- Improved progress in all subject areas.
- Students with SEND achieve 100% pass rates in courses entered at entry level, level one and level two.
- Our disadvantaged students achieve improved positive progress across all their subjects.

We are very proud of our Y11 students, who left in summer 2020, and of how they have 'grown in wisdom and grace' whilst in our care.

The rapid improvements we have made in the last two years show the commitment and dedication of the team here, our wonderful students and the support and encouragement from everyone in our community.

I am very proud of the staff and students of Holy Family and of the community we serve. (#proudheadteacher).

**Mrs D. Mitchell September 2020**

## Section 48 Inspection: June 2019

"The Catholic Life of this school is outstanding."

"Relationships at all levels and across all areas of the school show respect to one another and a keen sense of belonging to a caring and supportive family."

"There is a great team spirit within the school."

"Pupils are engaged in lessons and concentrate well."

"Pupils, Catholic and non-Catholic alike, take part in opportunities to reflect during worship."

Please turn over...

# Ofsted Section 5 Inspection: September 2019

**Behaviour and attitude – Good**

**Personal development – Good**

## **Safeguarding**

“There is a strong culture of safeguarding throughout the school. Pupils feel safe and they are confident staff will support them and help them with any concerns.”

## **What is it like to attend this school?**

“Pupils are happy and safe at Holy Family Catholic High School. The school is an orderly place to learn. Staff and pupils get on well together. The Catholic character of the school has a strong influence on pupils’ development. Pupils enjoy coming to school. They have positive attitudes in lessons. If poor behaviour does happen, teachers deal with it so that other pupils can get on with their learning. Pupils told us they enjoy being prefects. They enjoy helping other pupils and arranging school activities. Many pupils take part in after school activities. For example, they were very enthusiastic about the new combined cadet force.

Staff have high expectations of all pupils. They make sure that all pupils, including those with special educational needs and/or disabilities (SEND), have the chance to study the full range of subjects offered. The school makes sure that pupils have the chance to choose subjects, which help them with their next steps in education and for life after school.

Pupils told us they feel safe and well cared for in school. Every pupil we spoke to, told us bullying is rare. They said, if it does happen, staff sort it out so that it stops.”

## **Summary of Strengths in areas looked at as part of ‘deep dives’:**

**Mathematics:** “Teachers identify how well pupils have remembered and understood key concepts. This encourages them to tackle challenging work.”

**French:** “Pupils learn phonic sounds in French. This helps them pronounce words, because of this; pupils speak new words with more confidence.”

**History:** “In History, teachers plan some learning so that pupils learn more and remember more. This happens most in key stage 4. Teachers know pupils need to have the skills necessary to do well in final examinations. They also know pupils need to know important concepts to help them understand their work better.”

**General:** “Pupils are enthusiastic in their lessons. They behave well. They are keen to produce good work. The school aims to help all pupils become active and valuable members of society. Pupils enjoy their personal development lessons. They told us the lessons give them the chance to discuss their views. Pupils are encouraged to think for themselves and to respect the opinions of others.”

**SEND:** “Pupils with SEND are completely included in the life of the school. They receive support in classrooms in a range of different ways. Pupils enjoy learning in the Hive\*, where there is the individual support they need.”

\*Hive now called KS3 & KS4 hubs

**School improvement:** “School leaders know what they need to improve. They make changes to improve the school, which staff are enthusiastic to be a part of.”