



Tuesday, 17 March 2020

Online Learning App

Dear Parent/Guardian

Many thanks to all of you for your support; ensuring that our students continue to meet the high expectations with which we challenge them and that they arrive in school 'ready to work'. In recognition of the unusual nature of this turbulent period, I would like to confirm our intentions to move the majority of learning online for students who may be required to self-isolate.

These learning tools are now available to all students and parents via our ClassCharts App. Login details are below and will provide any self-isolating student with access to lessons and support materials provided by the teacher during their time away from school.

We are also introducing GCSEPod; this allows students to watch podcasts for specific elements of lessons, and will support the online lessons being made available. Kerboodle allows students to access textbooks and other resources online. **Classcharts will remain our primary platform**, teaching staff will continue to set work for any student required to self-isolate and who has informed us of this.

If you have any questions, comments or feedback regarding our online learning resources, please do not hesitate to contact me via enquiry@holyfamilycarlton.org. Please bear in mind that we anticipate increased communication over the coming time period and will endeavour to reply as soon as possible.

Yours sincerely

P Moran
Deputy Headteacher



Parent Access Code: Sent with students 17/03/20
Student Access Code: Sent with students 17/03/20

1. Download app from the app store
Or open www.classcharts.com/parent/login
2. Enter your email address
3. Choose 'I don't have an account yet'
4. Enter your parent/student access code and name
5. Choose a password
6. Click Log-in!

Go to www.gcsepod.com and click 'Login'
Click "New Here? Get Started!" and select "Student"
Enter your name and date of birth
and 'Holy Family Catholic High School'



Username: Initial & Surname; e.g. pmoran
Password: Use your username as above
Institution Code: iqs2

