

Year 7 Literacy and Numeracy Catch-up Premium

YEAR 7 CATCH-UP FUNDING STATEMENT 2019-20

The literacy and numeracy Catch-up Premium is a government allocation which gives schools additional funding to support pupils in Year 7 who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2). The funding is used to provide literacy and numeracy support to enable pupils to 'catch-up' as quickly as possible in order to provide maximum opportunity to succeed at secondary school.

[Year 7 catch-up premium 2018 to 2019 Conditions of grant and allocations table for the 2018 to 2019 financial year \[GOV.UK\]](#)

[Year 7 catch-up premium 2017 to 2018 Conditions of grant and allocations table for the 2017 to 2018 financial year \[GOV.UK\]](#)

We identify pupils who need extra support and use the funding provided to support effective programmes of intervention, such as, individual tuition, intensive small group work, access to internal services and the purchase of extra resources to maximise progress.

Objectives of the Catch-up Funding

- To close the gap in attainment of pupils eligible for 'catch-up' premium by providing intensive support in literacy and numeracy
 - To accelerate progress through rapid intervention
 - To further identify any potential barriers to learning
 - To raise the self-confidence and resilience of our pupils who are entitled to 'catch-up' premium.
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2019-20

Funding allocation for the current academic year 2019–20

Funding allocation for the current academic year 2018–19	
Number of pupils in year 7 cohort	67
Numbers of pupils who did not achieve expected standard in reading and/or maths at the end of KS2	16
Numbers of pupils who did not achieve expected standard in reading at the end of KS2	16
Numbers of pupils who did not achieve expected standard in maths at the end of KS2	15
Numbers of pupils who did not achieve expected standard in reading and maths at the end of KS2	13
Year 7 Catch-up Premium allocation	£10577

How do we intend to spend our allocation?

Resource	Cost	Objective
Identified pupils supported in small groups in Maths and English – experienced teachers	£5000	To close the attainment gap and accelerate progress through rapid intervention To raise the self-confidence and resilience of our pupils who are entitled to 'catch-up' premium
Access reading tests and other approved baseline assessments	£1500	To accurately identify gaps in knowledge and understanding. To measure impact of intervention.
Co-ordinator in maths for catch-up and implementation of White Rose Maths Hub scheme of learning	£2000	
Identified pupils supported by HLTA and TA, bespoke programmes of intervention	£1000	To close the attainment gap and accelerate progress through rapid intervention To raise the self-confidence and resilience

		of our pupils who are entitled to 'catch-up' premium
Resources created for the students. Co-ordinators monitor key assessments to track progress.	£200	To close the attainment gap and accelerate progress through rapid intervention
Identified pupils discussed termly in 'achievement unlocked' meetings	no cost	To close the attainment gap and accelerate progress through rapid intervention
Identified pupils supported with literacy morning intervention work,(1:1 literacy support, homework club)	£1300	To close the attainment gap and accelerate progress through rapid intervention To raise the self-confidence and resilience of our pupils who are entitled to 'catch-up' premium
Total Expenditure	£11000	

2018–19

Funding allocation for the previous academic year

Number of pupils in year 7 cohort	100
Numbers of students who did not achieve expected standard in reading and/or maths at the end of KS2	29
Year 7 Catch-up Premium allocation	£10203

How did last year's allocation make a difference to attainment of pupils who benefitted from funding?

2018–19

Resource	Cost	Impact
Smaller groups in Maths/English	£5000	Maths – intervention group 60% (12 out of 20) of students achieved national average age and ability expectations by end of Y7.
Reading and Writing Interventions	£1500	

Maths programme in lower set	£1400	English – 50% (14 out of 28) of students who received intervention packages achieved national average age and ability expectations by end of Y7.
Literacy programme resources	£2300	

Total spend £ 10200

General outcomes

Targeted additional support strategies have resulted in some progress for identified pupils in reading, writing and identified maths skills.

Analysis to take to 2019/20 –

Coordinators in Maths and English to track progress on interventions.

Bespoke programmes to be run by the Hive, these need to be quality assured and measured for impact. Need clear entry and exit criteria for interventions.