

Year 7 Literacy and Numeracy Catch-up Premium

YEAR 7 CATCH-UP FUNDING STATEMENT 2018-19

The literacy and numeracy Catch-up Premium is a government allocation which gives schools additional funding to support pupils in Year 7 who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2). The funding is used to provide literacy and numeracy support to enable pupils to 'catch-up' as quickly as possible in order to provide maximum opportunity to succeed at secondary school.

[Year 7 catch-up premium 2018 to 2019 Conditions of grant and allocations table for the 2018 to 2019 financial year \[GOV.UK\]](#)

[Year 7 catch-up premium 2017 to 2018 Conditions of grant and allocations table for the 2017 to 2018 financial year \[GOV.UK\]](#)

We identify pupils who need extra support and use the funding provided to support effective programmes of intervention, such as, individual tuition, intensive small group work, access to internal services and the purchase of extra resources to maximise progress.

Objectives of the Catch-up Funding

- To close the gap in attainment of pupils eligible for 'catch-up' premium by providing intensive support in literacy and numeracy
 - To accelerate progress through rapid intervention
 - To further identify any potential barriers to learning
 - To raise the self-confidence and resilience of our pupils who are entitled to 'catch-up' premium.
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2018–19

Funding allocation for the current academic year 2018–19

Funding allocation for the current academic year 2018–19	
Number of pupils in year 7 cohort	100
Numbers of pupils who did not achieve expected standard in reading and/or maths at the end of KS2	29
Numbers of pupils who did not achieve expected standard in reading at the end of KS2	30
Numbers of pupils who did not achieve expected standard in maths at the end of KS2	23
Numbers of pupils who did not achieve expected standard in reading and maths at the end of KS2	26
Year 7 Catch-up Premium allocation	£10000

How do we intend to spend our allocation?

Resource	Cost	Objective
Identified pupils supported in small groups in Maths and English – experienced teachers	£5000	To close the attainment gap and accelerate progress through rapid intervention To raise the self-confidence and resilience of our pupils who are entitled to 'catch-up' premium
Identified pupils supported by HLTA and TA, bespoke programmes of intervention	£3500	To close the attainment gap and accelerate progress through rapid intervention To raise the self-confidence and resilience of our pupils who are entitled to 'catch-up' premium
Resources created for the students. Co-ordinators monitor key assessments to track progress.	£200	To close the attainment gap and accelerate progress through rapid intervention
Identified pupils discussed termly in 'achievement unlocked' meetings	no cost	To close the attainment gap and accelerate progress through rapid intervention

Identified pupils supported with literacy morning intervention work,(1:1 literacy support, homework club)	£1300	To close the attainment gap and accelerate progress through rapid intervention To raise the self-confidence and resilience of our pupils who are entitled to 'catch-up' premium
Total Expenditure	£10000	

2017–18

Funding allocation for the previous academic year

Number of pupils in year 7 cohort	90
Numbers of students who did not achieve expected standard in reading and/or maths at the end of KS2	23
Year 7 Catch-up Premium allocation	£8300

How did last year's allocation make a difference to attainment of pupils who benefitted from funding?

2017–18

Resource	Cost	Impact
EMP literacy groups with TA	£3800	<ul style="list-style-type: none"> •70% achieved aspirational age and ability expectations in English by the end of Year 7 •90% achieved national average age and ability expectations in English by the end of Year 7 •75% achieved national or aspirational age and ability expectations in mathematics by the end of Year 7
Nurture group - registration	£1200	
Maths programme in lower set	£1400	
Literacy programme resources	£2000	

Total spend £ 8400 – additional money from school budget

General outcomes

Targeted additional support strategies have resulted in some progress for identified pupils in writing and identified maths skills.

Analysis to take to 2018/19 –

Specialist Teacher expertise needed with targeted groups.

Bespoke programmes in 7 based in EMP